

Unlock the Treasures of Reading Reading Essentials Information



Grady Elementary
Parents of Students Grades K-2

Why is reading at home

What Matters: Variation in Amount of Independent Reading

Percentile Rank	Minutes Per Day		Words Read Per Year	
	Books	Text	Books	Text
98	65.0	76.3	4,358,000	4,733,000
90	21.2	33.4	1,823,000	2,357,000
80	14.2	24.6	1,146,000	1,697,000
70	9.6	16.9	622,000	1,168,000
60	6.5	13.1	432,000	722,000
50	4.6	9.2	282,000	601,000
40	3.2	6.2	200,000	421,000
30	1.8	4.3	106,000	251,000
20	0.7	2.4	21,000	134,000
10	.1	1.0	8000	51,000
2	0	0	0	8,000

Anderson, Richard C.
Wilson, P.T.
Fielding, L.G.

Growth in Reading and How Children Spend Their Time Outside of School, 1988, *Reading Research Quarterly*, #23, pp. 285-303

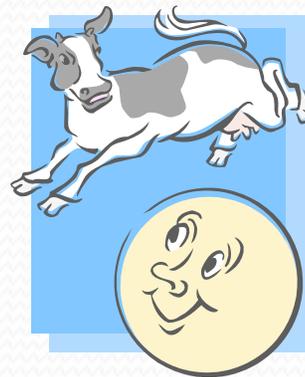
The Fab 5...a Treasure Map

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension



Phonemic Awareness

- Understanding that words are made up of individual sounds.
- Ability to pick out and manipulate these sounds (phonemes)
- Play oral word games



Phonics

- Relationship between letters and sounds.
- Learning phonics helps children learn to read and spell
- Knowing the sounds of letter combinations will help the reader **decode** words as they read.
- Knowing phonics will also help your child know which letters to use when writing words.
 - For spelling practice, use **Look, Say, Cover, Write**



Fluency

- The speed, accuracy, and expression you use in reading is called fluency.
- Fluency is the “bridge” from phonics to comprehension.
 - Encourage your child to do easy, repeated readings to build fluency
 - Try taking turns reading pages
 - Echo reading– your child repeats after you read aloud. Great for poems and rhyming books!



Vocabulary

- Knowing the meaning and relationships of words
 - Explain new words using student friendly definitions
 - Give examples and non-examples of the word meaning
 - Discuss how the word is used in the text
 - Encourage the use of vocabulary when your child is discussing the story



Treasured Facts From

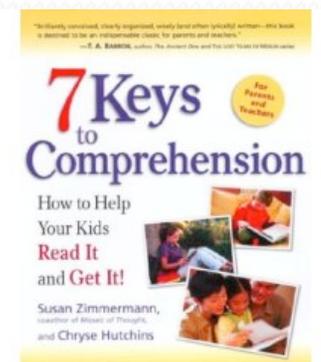
1. Vocabulary impacts reading comprehension.
2. The poorest readers have the weakest vocabulary.
3. Improving listening comprehension improves reading comprehension.
4. Exposure to oral language improves vocabulary growth.
5. Repetition (through rereading text and in oral language) improves vocabulary acquisition.



Comprehension

- “If from an early age your child understands that it’s great to ask questions during reading, to make connections to her life, to predict what’s going to happen, to visualize, and to have an ongoing dialogue with the author, then she will be well on her way to understanding that the point of reading is to gain meaning.”

- Susan Zimmermann
from 7 Keys to Comprehension



What do I do to help my child

- Ask open ended questions, and ask your child to show you how they know the answer in the book.
- Encourage the use of reading strategies while reading
 - **Predict–**
 - Think about what might happen based on the pictures and reading the first page(s) of the text, or what might happen next as they read
 - **Ask Questions**
 - Readers ask questions to clarify meaning, speculate about text coming up, determine the author’s intent, style, content, or format, and locate an answer
 - **Clarify Meaning**
 - Strategies for readers to use when they are stumped and need help to get back on the comprehension track.
 - Remember the goal is not “getting through the text” but rather “getting something out of the text”
 - **Summarize**
 - Ask: What did you just read about?



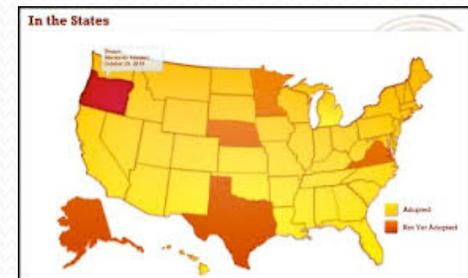
Tips for Everyday Reading

- Be a reader and writer yourself
- Set aside a consistent time each day for reading
- Read aloud to your child
- Allow your child to choose books to read
- Help your child pick books on their level
- Encourage your child to read “Real” materials
- Take books wherever you go
- Put the subtitles on their television shows
- Read chapter books with your child
- Visit the Public Library or Grady Library



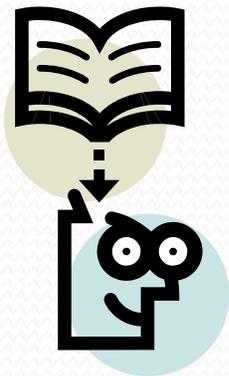
Common Core State Standards

- The Common Core State Standards provide clear, consistent guidelines of what students are expected to be able to do at the end of each grade level.
- They are focused on college and career readiness.
- AND . . . They have been adopted by 45 states , 4 territories, District of Columbia, the Department of Defense Education Activity, and many private schools!



How are these standards

- Complex Texts
- Evidence
- Knowledge



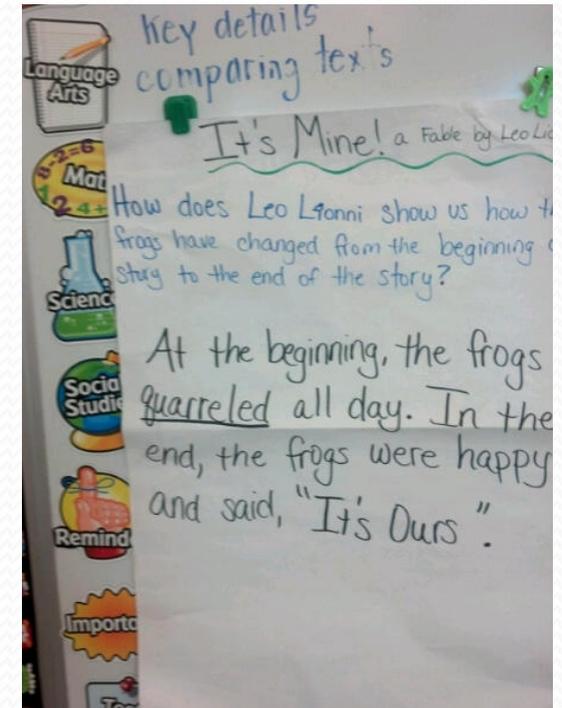
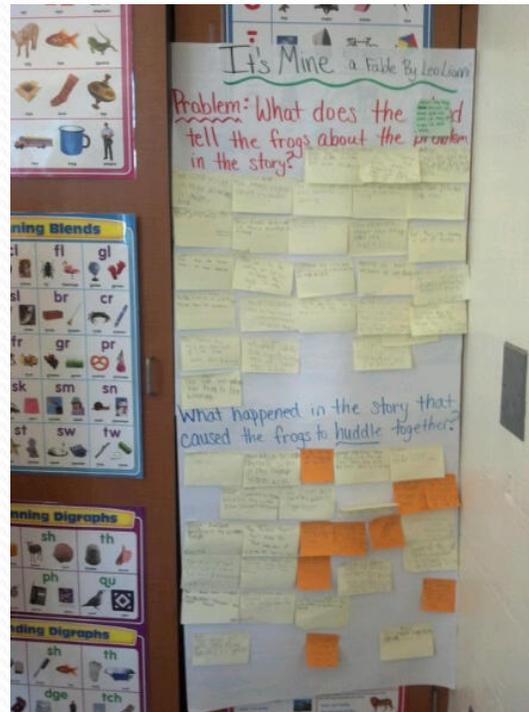
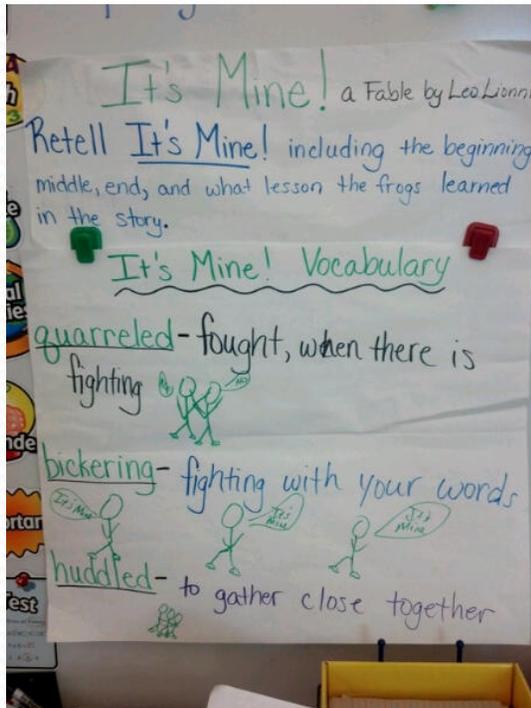
Testing...

- No more FCAT after 2013–2014 school year...to our knowledge.
- Governor Scott issued an executive order in September to opt out of the PARCC.
- State Assessment for next year is unclear at this time.
- Close Reading Modules are currently being used to assess progress with CCSS in classrooms.

Close Reading Modules & LDC

- Complex Texts
- Performance Tasks
- One or More per marking period
- Instruction and Assessment

Close Reading Modules



Sample Performance Tasks

- **Kindergarten– Sun Up, Sun Down**

The girl's shadow changed throughout the text. Use information from the text and illustrations to explain why the shadow changed.

Sample Performance Tasks

- **1st Grade– Being Friends**

What is the central message in this story? Use ideas from the illustrations and the text to support your answer. Use drawing and writing or simply writing to show your thinking.

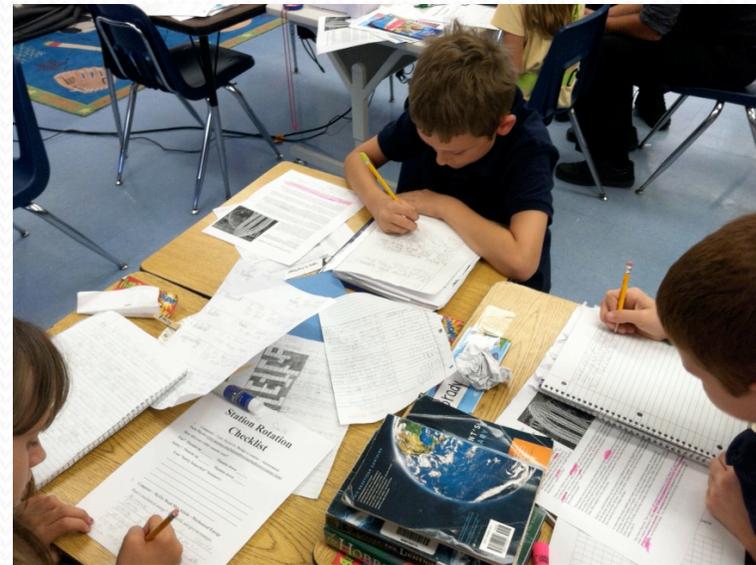
Sample Performance Tasks

- **2nd Grade– Owl Moon**

Using text evidence, explain how the reader knows how the father–daughter relationship affected the owling experience.

LDC

- Currently 4th and 5th Grade
- Social Studies and Science



Renaissance Home

- Allows parents and students to log in to a web site and view the student's Accelerated Reader (AR) reading practice and progress towards goals.
- Encourages parental involvement in student reading.
- Parents can receive email updates in English or Spanish on their student's reading progress.
- Students are not able to test from home.

AR BookFinder

- Web based tool to assist students in selecting book appropriate for AR testing.
- Students can search all books with AR tests (over 150,00 titles!!!)
- Provides more detailed information about book than CyberCat (brief synopsis with cover photo)
- Has Book Bag feature so students can printout selections made at home to bring into media center.
- Enables student to easily test on books from other sources (home, public library, etc)
- Encourages parental involvement in book selection.
- Logging in with Keycode IR565155 allows indicates which books are available in media center



- Digital Library of more than 3,000 Titles
- Free to all Prek–12 students in Hillsborough County
- Login @ Myon.com
- Student login info:
 - Username: Student ID# (lunch #)
 - Password: Birth month & year (mmyyyy)
- Provides feedback on student reading to teacher and parents

District Library Media Page

- <http://lms.mysdhc.org/>
- All this and more!

Thank you for attending!!!

If you have any questions,
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